

Shikshan Prasarak Sanstha`s
Padmabhushan Vasanthaodada Patil Mahavidyalaya, Kavathe Mahankal

DEPARTMENT OF HISTORY

(Academic Year 2019-20)

Vision: To develop students' critical thinking, analytical skills, and appreciation for diverse perspectives. The History Department aspires to cultivate a sense of Global Awareness and Ethical Responsibility among students.

Mission: The department seeks to prepare students for informed and active participation in a Globalized World, understanding Historical Contexts and their relevance to Contemporary Global Issues, fostering a sense of Global Citizenship and Social Responsibility.

Programme Outcomes (Pos)

After completing B. A. degree programme, students will be able to:

- PO 1:** Respect core constitutional values like equality, social justice secularism and scientific approach.
- PO 2:** Get acquainted with and respect the common cultural heritage of pluralism and mutual respect.
- PO 3:** Become a responsible and dutiful citizen.
- PO 4:** Get well acquainted with the social, economic, political, historical and geographical facts and trends in India as well as in the world.

Programme Specific Outcomes (PSOs)

After Completion of B.A. in History students will be able to:

- PSO 1:** Being a subject of social science, History has its own value in society and human life. It helps the students to develop their ethical and social value.
- PSO 2:** There is huge potentiality in future of a history student. Various options are opened to history students to choose their career. First of all, history is a subject from primary education level to higher study, so they can engage themselves in teaching profession in primary, secondary and post-secondary schools.
- PSO 3:** History is also helpful for those who are preparing for WBCS and SSC. A history student may choose his or her career in journalism or any other editorial board. They may get job in museum, archives and libraries. Beside those, in the field of research and archaeology they may proceed.
- PSO 4:** Sensitivity to gender and social inequities as well as acquaintance with the Historical trajectories of these issues.

Course Outcomes (Cos)

B.A.I (Sem. I)

Course 1: Rise of the Maratha Power (1600-1707) (I) DSE

- CO 1.1 To describe fundamentals causes of rise of Maratha power.
- CO 1.2 To discuss the Chhatrapati Shivaji Maharaja's achievement till 1664.

B.A.I (Sem. II)

Course 2: Polity, society and Economy under the Marathas (1600-1707) (II) DSE

- CO 2.1 Describe the forts from multiple viewpoints- as sources of history, as centres of control, as sites of historical events, and as heritage sites.
- CO 2.4 To explain the policy and contribution of Chhatrapati Shivaji Maharaj.

B.A.II (Sem. III)

Course 3: History of Modern Maharashtra (1900 to 1960) (III) DSC

- CO 3.1 Explain the beginnings and growth of nationalist consciousness in Maharashtra.
- CO 3.2 Explain the contribution of Maharashtra to the national movement.

B.A.II (Sem. III)

Course 4: History of India (1757-1857) (IV) DSC

- CO 4.1 Tell the colonial policy adopted by the company to consolidate its rule in India.
- CO 4.2 Find the structural changes initiated by colonial rule in Indian Economy.

B.A.II (Sem. IV)

Course 5: History of Modern Maharashtra (1960-2000) (V) DSC

- CO 5.1 Explain the contribution of eminent leaders of Maharashtra.
- CO 5.2 To critique the economic transformation of Maharashtra.

B.A.II (Sem. IV)

Course 6: History of India (1858-1947) (VI) DSC

- CO 6.1 Explain the events which lead to the growth of nationalism in India.
- CO 6.4 Identify events leading to emergence of national consciousness in India.

B.A.III (Sem. V)

Course 7: History of Ancient India

- CO 7.1 Students will develop the ability to understand and interpret literature within its historical and cultural contexts and they learn to identify and classify different archaeological source and apply archaeological methods.
- CO 7.2 A comprehensive understanding of the Harappan civilization's culture, social structure, and daily life.

B.A.III (Sem. V)

Course 8: History of Mughal India (1526-1707 AD)

- CO 8.1 Critically analyse primary and secondary sources related to Mughal India, including texts, inscriptions, and artifacts.
- CO 8.4 Students will examine the social hierarchy, economic activities, and trade networks during the Mughal era, understanding their impact on both local and international scales.

B.A.III (Sem. V)

Course 9: History of USA

- CO 9.1** Students will analyse the causes, major events, and outcomes of the American Revolution and they will explore the historical context, key figures, and debates that shaped the drafting and ratification of the American Constitution.
- CO 9.2** The role of social movements and public policies in expanding democratic principles, assessing how marginalized groups have influenced and transformed American democratic practices over time.

B.A.III (Sem. V)

Course 10: Expansion and Downfall of Maratha Power (1707 to 1761)

- CO 10.1** To know about Civil War in Maharashtra and contribution of Balaji Vishwanath to the Maratha Power and the role of Bajirao- I in Maratha History.
- CO 10.2** Describe the Third Battle of Panipat (1761) and causes of the defeat of the Marathas.

B.A.III (Sem. V)

Course 11: Introduction to Historiography

- CO 11.1** Explain the meaning, nature and kind of History and the importance of sources.
- CO 11.2** Describe the process of process and tools of writing History.

B.A.III (Sem.VI)

Course 12: History of Ancient India (From 600 BC to 650 AD)

- CO 12.1** To describes the Ideological background of Ancient India (Buddha, Jain, Ajivikas.
- CO 12.2** Explain the great kings in Ancient India in the age of Gupta and Post Gupta period.

B.A.III (Sem.VI)

Course 13: History of Mughal India (1526-1707 AD)

- CO 13.1** Identify the various sources for writing Medieval Indian history.
- CO 13.2** Explain important developments in religion, society and culture.

B.A.III (Sem.VI)

Course 14: History of USA (1865 to 1945)

- CO 14.1** Explain the Economic growth of Capitalism, labour movement, changes in agriculture.
- CO 14.2** Describe the Emergence of USA as an imperial power and America`s role between two World War.

B.A.III (Sem.VI)

Course 15: Expansion and Downfall of Maratha Power (1762 to 1818)

- CO 15.1** Explain the Maratha Power under Peshawa Madhavrao-I, Barbhai Conspiracy, contribution of Mahadaji Shinde and Nana Phadanvis to the Maratha Power.
- CO 15.2** Describe the causes of Decline of the Maratha Power and Socio-Economic-Religious conditions under the Peshawa`s.

B.A.III (Sem.VI)

Course 16: Introduction to Historiography.

- CO 16.1** Explain the Importance, types and Administration of the Forts and Museums.
- CO 16.2** Explain the contribution of Historians to the writing of Maratha History.